WHO SHOULD STUDY GEOGRAPHY?

This course is designed for learners who are interested in the interconnections between people, places and environments. It challenges learners to become informed decision makers through their understanding of the key geographic concepts of place, space, environment, interconnection, sustainability, scale and change.



Learners enrolled in this course are required to be able to work as directed in fieldwork situations.



Current as at: 21/08/2018

WHY STUDY GEOGRAPHY?

The study of geography draws on learners' curiosity and wonder about the diversity of the world's places and their peoples, cultures and environments. It enables learners to appreciate the complexity of our world and the diversity of its environments, economies and cultures. Learners can use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities.



In the senior secondary years, geography provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.



DEPARTMENT OF EDUCATION

Hellyer College

41-43 Mooreville Road / PO Box 1223 Burnie Tasmania 7320 **P:** (03) 6435 5200

http://hellyercollege.education.tas.edu.au Email: hellyer.college@education.tas.gov.au

Follow us on Facebook https://www.facebook.com/hellyercollege/



GEOGRAPHY 3

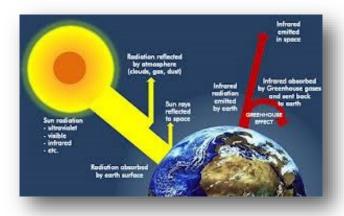






COURSE OUTLINE

Senior Secondary Geography has two interrelated strands: Geographic Knowledge and Understanding and Geographic Inquiry and Skills. These strands are used to organise the geography learning from Foundation to Year 12. In Geography the two strands build on students' learning from the Foundation to Year 10 Geography curriculum. These two strands will be integrated in flexible and meaningful ways into three units of study, each of which includes one depth study:





Unit I: Sustainable Places

Depth study: Challenges faced in a megacity in a developing country

Unit 2: Human Impact on Land Cover Change

Depth study: EITHER

A. Anthropogenic climate change, OR

B. Initiatives to address land cover change

Unit 3: Globalisation

Depth study: EITHER

A. International economic integration, OR

B. International cultural integration.



WHAT ARE THE CAREER PATHWAYS?

Geography is designed for learners who have an interest in the physical and human environments.



Study for this course provides preparation for career areas such as environmental management, town planning, Geographic Information Systems (GIS), architecture, journalism, policy development, economics, law, demographic studies, cartography, statistical analysis, teaching and a range of other careers in the fields of science and the humanities.

